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2012-13 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met 2013 Growth Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
9/19/2013

School: Gompers Preparatory Academy
LEA: San Diego Unified
County: San Diego
CDS Code: 37-68338-0119610
School Type: High

2013 Growth API Links:

School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

Yahoo Search

Direct Funded Charter School: Yes

is a school district, county
office of education, or statewide benefit
charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets

Schoolwide: No
All Student Groups: No
All Targets: No

Groups

	Number of Students Included in 2013 API	Numerically Significant in Both Years	2013 Growth	2012 Base	2012-13 Growth Target	2012-13 Growth	Met Growth Target
Schoolwide	854		666	674	6	-8	No
Black or African American	112	Yes	699	701	5	-2	No
American Indian or Alaska Native	0	No					
Asian	38	No	787	784			
Filipino	3	No					
Hispanic or Latino	665	Yes	650	661	7	-11	No
Native Hawaiian or Pacific Islander	13	No	737	683			
White	9	No					
Two or More Races	13	No	695				
Socioeconomically Disadvantaged	853	Yes	665	674	6	-9	No
English Learners	532	Yes	616	612	9	4	No
Students with Disabilities	135	Yes	502	530	14	-28	No

Similar Schools Report

[Similar Schools](#)

Median API

2013 Growth	2012 Base
686	674

Click on the median value heading to link to the list of 2012 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2012 Base API Report.

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2013 Growth API is posted even if a school or LEA had no 2012 Base API or if a school had significant population changes from 2012 to 2013. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

""** means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2012 or 2013. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

"A" means the school or Student Groups scored at or above the statewide performance target of 800 in 2013.

"B" means the school did not have a valid 2012 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2013 Growth API of 740 or a one-point increase from the 2012 Base API to 2013 Growth API for a school or LEA.

Two or More Races – "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group for the initial API release. Therefore, the Growth API for the "Two or More Races" student group is likely to change and will be reflected in the updated API reports released in January 2014.

Missing All Student Data – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Student Data – Socioeconomically Disadvantaged and English Learners students groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2012 Base API to the 2013 Growth API, or the LEA reported a potential data error with one or more these student groups. Demographic data corrections made through the

California Longitudinal Pupil Achievement Data System (CALPADS) or assessment-related data corrections (such as statewide student identifiers or fields specific to the testing administration process) made through the testing contractor will be reflected in the updated API reports released in January 2014.